

# FORT GREENE ASSOCIATION NEWSLETTER

HISTORIC FORT GREENE BROOKLYN

APRIL 2011

The Fort Greene Association is devoted to historic preservation, neighborhood and park enhancement, as well as cultural, economic, and housing advancement. To find out more, become a member, or to volunteer, visit our website [www.HistoricFortGreene.org](http://www.HistoricFortGreene.org)

## Revitalizing Fort Greene's Waterfront

by Rob Buchanan

How many people think of Fort Greene as a waterfront neighborhood? We're hilltoppers, after all, blessed with long views and safely removed from all those scary storm-surge zones promulgated by the Mayor's Office of Sustainability. Yet on foggy mornings it's not uncommon to hear the blast of a ship's whistle. And if you go a few blocks down the hill, the East River is right there—just behind the fence that encircles the Navy Yard.

As an avid harbor rower and marine educator who'd like to see more people, especially young people, out on the water, I'd always wondered about that fence and how to get around it. Of course, I knew the main part of the Navy Yard—what used to be known as Wallabout Bay—was working waterfront and thus not the best place to put people in small, human-powered boats. But there was another, eastern arm of the Navy Yard—Wallabout Channel or, more familiarly,

the Barge Basin—that seemed to be entirely unused. To my mind, it was a perfect potential training site, long and narrow and protected from the wind and the sweep of the tide, and

thus ideal for introducing new boaters to the harbor. Could the Navy Yard be persuaded to open some kind of access there?

In an initial meeting last fall, Andrew Kimball, the head of the Navy Yard Development Corporation, said that while his agency had considered the idea of filling in the Barge Basin with dredged material from the main part of the Navy Yard, those plans were on hold. In the meantime, he said, he would be open to proposals for community boating and education programs there, provided they could be run safely. One concern Kimball cited was the Combined Sewer Overflow, or CSO, near the mouth of the channel. According to the Department of Environ-

*(Article continues inside)* ▶



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Brandon Kelly  
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### NEXT FGA NEIGHBORHOOD MEETING AND MIXER:

**Monday, May 2, 7PM**

**Topic: LIGHTS, CAMERA, JOBS!**

The arts scene is alive in Fort Greene but behind the scenes are the many well-paying jobs that keep this industry running. Come to our next meeting to get a look into the Arts all happening in Fort Greene and the careers waiting for you in Fort Greene.

Arrive early to join us for our Neighborhood Mixer sponsored by **National**, "Fort Greene's inexpensive, authentic Thai food in a hip, chic environment from the boys who brought you **Joya** and **Song**."

**WHERE: Lafayette Avenue Presbyterian Church**, 85 S. Oxford Street (corner of S. Oxford & Lafayette Ave.) Lecture Room, entrance on South Oxford Street.

Visit [HistoricFortGreene.org](http://HistoricFortGreene.org) for meeting details and updates.

*All are welcome to attend, homeowners & renters alike.*

## It's Not Easy Being Green

Chair's Notes by Paul Palazzo, FGA Chair

You're right Kermit it's not, but what is easy and almost like an addictive drug is the ready availability of energy. As Americans are able to just flip on the light switch, turn up the thermometer, or step harder on that gas pedal without the slightest effort. Our technological world has made obtaining energy fast and easy, or has it? In the past, light and fire were precious commodities as obtaining energy had costs. Chopping firewood, mining for coal, and whaling all had a human price attached to the energy obtained. In 21st century Fort Greene we can often take these costs for granted, as unseen. We have no coal mines boring into the landscape, no oil wells spilling black pitch onto our fields, no wind turbines endlessly whirling, and no cooling towers interrupting the skyline.

World events are pressing hard on our everyday lives and the human cost of energy production has been revealed. The human tragedy of countless lives lost in the Japanese earthquake and tsunami is now being dwarfed by the unknown

cost of radiation contamination. I am old enough to remember when in 1979 this country was shaking from the events unfolding at Three-Mile Island coupled with the beginnings of the energy crisis. Back then the nation was abiding a 55MPH speed limit on our highways and President Carter asked us to put on a sweater and even lower our thermostats in the winter but somehow we lost our connection to the energy we consume. Have we forgotten what the true price of energy is? Do we owe it to ourselves, our families, and our planet to rediscover this cost? I will leave that for you to decide.

This issue is full of green initiatives underway in the neighborhood. You may find it easier to be green than you thought. It's April and there's still a bit of chill in the air, I've got to go and put on my sweater.

As always we'll be seeing you soon and don't forget to keep in touch.



# FORT GREENE ASSOCIATION NEWSLETTER

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## Revitalizing Fort Greene's Waterfront

(Continued from first page)

**FGA Newsletter**  
April 2011

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The Fort Greene Association, Inc., operates as a non-profit 501(c)(3) charitable organization. Your donation is tax deductible to the extent allowed by law. A copy of our latest financial report may be obtained by contacting the Office of the Attorney General, Charities Bureau, 120 Broadway, New York, NY 10271.

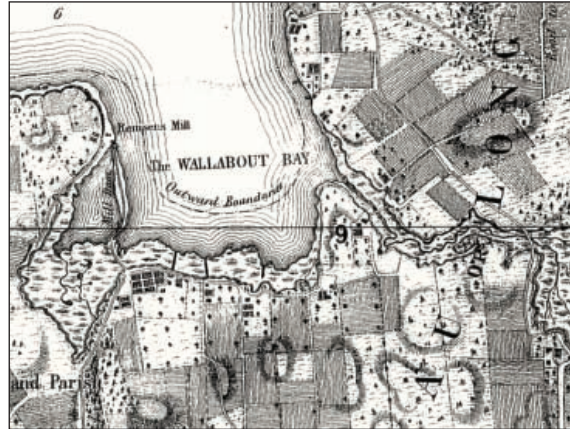
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mental Protection, it's a "Tier 1" CSO, meaning that during and after rainstorms it dumps more than 500 million gallons a year of mixed stormwater and sanitary waste into the harbor.

In response to Kimball's invitation, four organizations—the Village Community Boathouse, which offers free rowing on Pier 40 in Manhattan and also in Brooklyn Bridge Park; the Urban Assembly New York Harbor School; S.W.I.M. (Stormwater Infrastructure Matters), a citywide coalition dedicated to promoting sustainable stormwater management practices; and the Metropolitan Waterfront Alliance—joined together last month to present a plan for developing the recreational and educational potential of Wallabout Channel and reducing the impact of the CSO.



in on places where we could adopt green solutions to capture stormwater before it overwhelms our CSOs. Brooklyn's dland studio, the same landscape architecture firm that came up with the concept for the Gowanus Canal Sponge Park, has already produced



a series of sketches illustrating how this might function; basically it would mean building a network of greenroofs, deep street tree pits, bioswales (shallow, planted depressions that help slow runoff on its way down a slope), rainbarrels and raingardens, French drains, and so on. These not only help capture stormwater, but add aesthetic value, cleanse and cool the air, and are great education tools because they are visible to the public.

So far, so good. While the Navy Yard hasn't formally signed off yet, we're optimistic that we'll be embarking our first crews this spring, and getting some oysters into the water before the end of the year. I'll be at the next Fort Greene Association meeting next month to talk more about those initiatives, the potential for Wallabout Channel as an urban waterway, and the idea of a sewershed-wide "sponge park;" in the meantime anyone interested can reach me at [rob.buchanan@villagecommunityboathouse.org](mailto:rob.buchanan@villagecommunityboathouse.org).

The centerpiece of the plan is a learn-to-row program for local high schools and community groups that would start this May and run through the early fall, using one or two boats from the Village Community Boathouse's fleet of traditional, fixed-seat wooden gigs. These are fast, stable, 27-foot boats that have been built by students and rowed safely in the harbor for almost 20 years. The boats would be skippered by trained VCB coxswains, and rowers would be covered by the group's insurance policy.

Another focus is water testing and oyster gardening. The Harbor School's oyster aquaculture program has offered to introduce a minimum of 100,000 oysters to the Barge Basin via a series of mesh bags suspended from pilings or buoys. The growth of those oysters, and their impact on Barge Basin water quality, would be regularly monitored by students using the rowing gigs.

Finally and perhaps most ambitiously—and ranging well upland of the Navy Yard—the S.W.I.M. Coalition would support the examination of the 'sewershed' that drains into the Wallabout Channel CSO, zeroing



Photos from top: 1. An early 1776 map of Wallabout Bay and the surrounding marshland which is now the Navy Yard; 2. A Google satellite map of the current Navy Yard; 3. The Basin.

# Fort Greene Schools – The Greene Hill School

by *Siyon Breeze* – FGA Schools Committee

Families are growing and moving into Fort Greene, and with this lovely happenstance, so are our schools. In the last few years, our neighborhood seems to have grown a few schools, some public and some private, and all of them determined, single-mindedly, to get your attention. Although they all share the same noble goal – to educate your child to his or her highest potential – they do not all have the same approach. Each school embraces certain beliefs or ideas that inform or determine the kind of curriculum and teaching method your child will receive. So, for our discriminating Fort Greene parent, let's take a closer look at one of our more recently established neighborhood schools.

Greene Hill School is housed in a building that once served a Catholic school community, and like many old places, it is architecturally quite interesting. Gothic windows, stained glass with religious depictions, mellow old decorative wood trim and molding, and probably one of its best features – a wide wood dramatic staircase that flows up to the top of the building. There is lots of space here.

The classrooms are also large, bright with a fresh coat of paint, windows in every room, high ceilings, and wainscoting. Even the rundown appearance of certain less-used areas (after all, this is an OLD building) doesn't detract from its air of cheerfulness. The bathrooms have the original black and white mosaic floor tiles that were ubiquitous in the 30's and 40's, and all the woodwork in the building, once standard, are now difficult to find and often custom-made. If you have ever restored a building with historical features, you will appreciate the look of this one.

**Mission Statement:** Greene Hill bills itself as a small, independent, Pre-K to 8th progressive school that provides affordable education. They have articulated a commitment to maintaining a school that is racially and economically diverse, and reflective of the Fort Greene/Clinton Hill community. The tuition rate is based on a sliding scale. There are five tuition tiers, ranging from \$0 to \$15,000 (tuition will increase slightly for 2011-2012). The plan is to distribute a fair percentage of families along each tier rate to ensure an economically diverse community.

**Admissions:** This commitment to economic and racial diversity means that your family's finances and ethnic background will play a role, to some extent, in the selection process. However, like many other independent schools, Greene Hill is more concerned with the individual child, the family, and the mix with other families. Ethnicity and economic status are just part of the picture, albeit, a significant one. This is a growing school, and the admissions process reflects the preference for families that embrace the school's ideology and its community. The commitment to Fort Greene/Clinton Hill/Wallabout also means that the school gives preference to applicants who live within

those neighborhoods. Again, since it is a growing school, they are looking for families who are willing and able to contribute their time or expertise, whatever form it takes, to enhance the school experience. Greene Hill has a highly active and artistically creative parent body, so if you are of like mind, this school environment may suit you well.

**Educational Philosophy:** Greene Hill is a progressive school. Not radically progressive, but moderately so. Unfortunately, the terminology is overused and has lost some of its potency. Many schools, that are more of a traditional bent, still may use progressive teaching methods and incorporate some progressive ideas, but that does not make it a progressive school. In fact, those very same teaching methods, which were considered progressive 20 or 30 years ago, are now pretty standard fare in all types of schools. This is not the case at Greene Hill.

For example, they do not give out letter grades. Families receive narrative reports that assess student performances and skills holistically. There are no standardized tests given and assessments are based on observations, and daily interactions gathered over time. Although the school uses state guidelines to determine the performance of each skill set in every grade level, it is loosely based and not a hard and fast rule. They are concerned with articulating an educational experience that has "more depth, than breadth." So, if you are better at gauging your child's progress by perusing a score at the top of the test or book report, you will probably not have a good idea of where your child stands until the first parent conference.

There is no homework. Unless it makes sense with a current project, the school does not assign homework. After spending 6 hours in class, the school feels that children should spend the rest of the day with their families and friends. The school will cite research that shows how homework does not necessarily improve a student's academic achievement, and if given out unreflectively, how it can even hamper performance.

The school also believes in outdoor time. Parents are asked explicitly to dress children appropriately for the weather, because short of rain (and a small shower doesn't count here) or sleet, your children are going outside to run around for at least one hour per day.

**Education:** Greene Hill offers a curriculum centered on integrated social studies units that relate to the community. The school coins it "Community Work." For example, the first graders are studying restaurants. They will write stories on this topic, they will practice math skills that illustrate transactions or patterns that are seen in restaurants, they will take field trips to restaurants and cook recipes or draw art-

work that relates to things either witnessed or experienced in restaurants. The lesson plans will revolve around this social studies theme so that children have some consistency from one content area to another.

Although the curriculum is set and core skills determined at the beginning of the year, the school is flexible and integrates lots of opportunities for creative expression. The students have Open Work time, where kids MIGHT choose to read, write or play a math game. It's important to know that this is the time when students can choose to work with a broad range of materials – blocks, clay, art or construction materials, etc. They make independent choices, try out ideas, work on things over time, and work collaboratively. It is a chance for children to work at their own pace and in their own individual learning styles. Another opportunity for expressing creativity is the Lab Workshops. The Labs (which happen in the place of Open Work twice a week) are teacher-led workshops around a particular area (for example: bookmaking, potions, playground design, sewing, construction, drama, music). The Lab Workshop provides students with a forum to experiment concretely with different ideas. It is held twice a week for six weeks with a mixed age group (parents are also allowed to lead).

In keeping with Greene Hill's emphasis on creative expression, the school uses TERC Investigations as a resource for their math curriculum. The program is used sparingly in kindergarten and more intensively by first grade. The program moves away from drilling multiplication tables and rote memorization of math formulas. Instead, the program teaches students to understand certain mathematical relationships conceptually through analysis and experimentation. It focuses on developing a student's ability to go through the process of working out a problem rather than achieving a particular end result.

The writing program at the school is "loosely based" on the Writer's Workshop model from Teacher's College. This model encourages students to use their imaginations and create stories. The stories are shared with their teacher and peer group, potentially edited based on their feedback, and undergoes several drafts before the final product is displayed and presented to the entire class. It is an intensive writing program that promotes a collaborative learning environment.

**Summary:** Greene Hill School, at first glance, may look like many other happy schools in the area. There are lots of teaching manipulatives, books, inviting furniture arrangements, lively children moving about the room, and student work (originally and creatively-derived as opposed to a facsimile of a workbook page) displayed prominently in the hallways and on classroom walls. However, there are differences that define the school's character and a quick sum-



# IT'S TIME FOR SPRING GREENING... ONLINE!

By Elissa Olin, Owner of *Green in BKLYN*

*The longer I'm around, the more I notice the cyclical nature of life. What goes around does, indeed, come around. Fashion, the seasons & even the question of recycling. So, here are a few online resources to help "reduce, reuse & recycle" all kinds of stuff. Think of it as part of the cycle of Spring cleaning - only greener!*

**ALL KINDS OF RECYCLING** ([earth911.com](http://earth911.com) & [1800recycling.com](http://1800recycling.com)): For info on where to recycle what, when & how in your neighborhood try these two go-to sites.

**BATTERIES** ([batteryrecycling.com](http://batteryrecycling.com)): For rechargeable & single use batteries, check this resource.

**BUILDING STUFF** ([habitat.org/env/restores.aspx](http://habitat.org/env/restores.aspx)): Habitat ReStore accepts leftovers in good condition from construction & remodeling jobs & uses the proceeds to fund affordable housing projects.

**BUSINESS CLOTHING** ([dressforsuccess.org](http://dressforsuccess.org)): Donate wearable women's business clothing to Dress for Success & they'll give them to low-income women searching for jobs.

**CELL PHONES** ([ncadv.org](http://ncadv.org)): Donate old cellphones to help raise money for your favorite charities. National Coalition Against Domestic Violence (NCADV) is one that'll take them.

**ELECTRONICS** ([buymytronics.com](http://buymytronics.com)): Recycle broken or used electronics in exchange for cold, hard cash. They'll pay dollars, reuse the working parts & recycle the rest.

**FLEECE** ([patagonia.com/recycle](http://patagonia.com/recycle)): Drop off or mail fleece garments (of any brand) to Patagonia & they'll recycle the old fabrics into new clothing for future seasons. Everything old is new again!

**FREE STUFF** ([recycle.org](http://recycle.org)): Join your local Yahoo! group to search for free stuff in your 'hood. Everything's free & you can rid yourself of the clutter you no longer want.

**FUN SWAPS** ([swapnstuff.com](http://swapnstuff.com) & [swaptree.com](http://swaptree.com) & [swapadvd.com](http://swapadvd.com)): Trade CDs, DVDs, books & video games at these to groovy sites.

**INK/TONER CARTRIDGES** ([recycleplace.com](http://recycleplace.com)): Not only will you recycle those cartridges, but they'll give you cash for them, too.

**INTERNATIONAL SWAPS** ([gimmeyourstuff.blogspot.com](http://gimmeyourstuff.blogspot.com)): Swap stuff with someone from another country. Think souvenirs & cultural kitsch!

**JUNK MAIL REDUCTION** ([proquo.com](http://proquo.com)): Register your name & address to remove yourself from mailing lists for all those offers, catalogs & coupons you never wanted in the first place.

**PLASTIC BAGS** ([plasticbagrecycling.com](http://plasticbagrecycling.com)): Find a local spot for recycling plastic bags - think bread, produce, shopping & even Ziploc bags. Bags begone!

**SHOES** ([oneworldrunning.com](http://oneworldrunning.com)): Shoes in still wearable condition will be sent to athletes in need in Africa, Latin America & Haiti.

**SPORTS EQUIPMENT** ([playitagainsports.com](http://playitagainsports.com)): Resell or trade your sports equipment with **Play It Again Sports**. Croquet, anyone?

**TECHNOTRASH** ([greendisk.com](http://greendisk.com)): For a small fee, GreenDisk will send you a cardboard box in which you can ship them up to 70 pounds of technotrash. Awesome!

**#5 PLASTICS** ([recycline.com](http://recycline.com)): Send your yogurt containers & other #5 plastics back to Recycline & they'll make them into more groovy BPA free products.

*Elissa Olin is the owner of Green in BKLYN, the one-stop shop for a greener home & life. An eco-friendly home goods & gift shop, Green in BKLYN helps make it convenient & easy to live gently on this earth & offers everything from cleaning supplies to beauty products, stationery, solar powered products, toys, gifts & more. Green in BKLYN is located at 432 Myrtle Avenue in Clinton Hill.*

many of them is provided as follows::

1. The school's mission to provide affordable education for Fort Greene/Clinton Hill/Wallabout residents, and to reflect the community of those neighborhoods in their school environment.
2. The curriculum is flexible to allow room for creative expression and student-inspired projects as opposed to strictly teacher-led instruction.
3. The school emphasizes the process of adventurously creating and experimenting ideas over the execution of a particular end result.
4. Families are an important part of the school community and are actively integrated into the classroom environment.
5. Students work collaboratively and make decisions democratically.
6. Students have opportunities to interact with a mixed age group.

## Quick Facts and Stats

1. 15 to 17 students in a class with two instructors (head teacher and an assistant teacher).
2. 3 Parent/Teacher Conferences a year, fall, winter, and spring. The winter conference is their Family Conference where the student is present to share their work.
3. No lunch provided at this time. Students bring bag lunches from home and families are invited to join them on a weekly basis.
4. Afterschool programs Monday through Friday until 5:30pm.
5. No in-house school nurse at this time.
6. Plans are in effect to establish a library. In the meantime, each classroom sports a library center.
7. No special education services provided at this time. Will retain a part-time learning specialist next year.
8. Provides a support group and assistance for families with students who have learning disabilities.
9. The school follows ISAAGNY dates for admissions. However, they are currently accepting applications on a rolling basis for their 2nd and 3rd grade classes only.

If the Greene Hill School sounds like a good fit for your child and your family, then you should consider taking a tour. The Director of the School is Diana Schlesinger and she would be happy to hear from all our Fort Greene families.

Stay tuned for more school info in the next newsletter.

## Greene Hill School

39 Adelphi Street (between Park Avenue and Flushing Avenue)

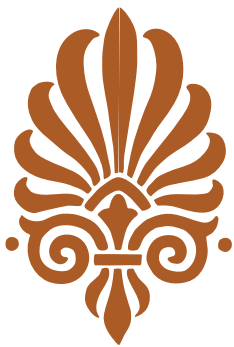
Phone: 718-230-3608

Email: [info@greenehillschool.org](mailto:info@greenehillschool.org)

Website: [www.greenehillschool.org](http://www.greenehillschool.org)

Director: Diana Schlesinger

Curriculum Coordinator: Barbara Frailey



## Show Your Kids Their Greenest Summer Yet By Lauren Gray

As spring approaches, Brooklyn parents are beginning to yearn for the warmth of summer and a chance to spend more time with their kids. Yet after the first few weeks of unwinding from the school year (with an extensive cartoon marathon, no doubt) most kids will eventually utter those dreaded, exasperated words, "I'm bored!" When that happens it's time for your summer to really get started.

In a season that's all about sunshine, lush greenery and the beauty of being outdoors, what better way to cure boredom than with some eco-friendly family activities? Whether you work fulltime, want to turn limited time into quality time, or you're looking for new ways to keep them entertained through the long summer days, these activities are a great way to bond while teaching your kids valuable lessons about the natural world around them:

**Natural Tie-Dyeing:** Pick up a natural dye kit, or experiment with items from your backyard, kitchen or a nearby park. Try grinding berries, acorns, fruits, flowers or dry spices for a variety of colors, then set your pattern with a safe mordant such as powdered alum or tin to make it washer-safe.

**Brooklyn Olympics:** Invite your kids' friends to participate in you're/their very own Brooklyn Olympics in Fort Greene Park. Start your day by designing team flags (on recycled paper, of course), decorating team t-shirts or coming up with cheers for pre-game festivities. Then create an obstacle course out of things you find around the house, hold three-legged races and prepare simple gymnastics routines.

**Candle Making:** Pour your own candles with soy or bees wax, and get creative with shapes, colors, textures and fragrances. For a simple start, collect some mason jars and heat your wax up in a saucepan. Mix a few drops of food coloring and scented oils to customize your candle, and pour it into the jar with a pre-tabbed wick. Save the leftover wax for a future DIY activity - batiking old shirts!



**Bike Ride Safari:** Biking is fun, keeps you active, and best of all, the kids are tired by the end of the trip. Pack a picnic basket and ride to a park near you, then see what sorts of plants, birds, bugs and other wildlife you can find. Bring a magnifying glass if you have one, or a sketchbook so the kids can draw some of the stranger things they find. Then do your best to identify the mystery items later.

**Kid's Corner:** Even you need a break, Super Mom. Coming to Kid's Corner at Habana Outpost is a great way for you to sit back and relax with

a sunny summer cocktail while the eco-friendly fun is in someone else's hands. Activities range from crafts with nature's art supplies to gardening and ladybug releases. Activities are free and take place in the courtyard every Saturday and Sunday, starting May 18th. Baby Brunches are every Tuesday from 10am-12 with a kids menu and entertainment for the infant set.

*Lauren Gray is the Director of Habana Works, an environmental education nonprofit based out of Habana Outpost - New York's first solar powered restaurant.*

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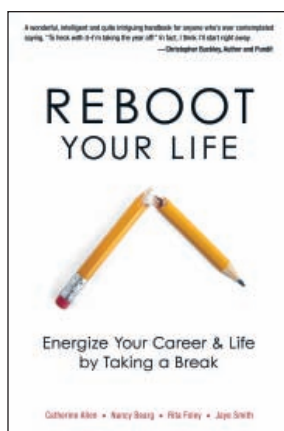
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Marcos Salazar

### Your Voice is Missing: The Fort Greene Association (FGA) Needs You!

We are always looking for writers, photographers, graphic artists and videographers to help tell the stories and paint the pictures of Fort Greene.

E-mail us to find out how you can get involved at [communication@HistoricFortGreene.org](mailto:communication@HistoricFortGreene.org).

## Ctrl-Alt-Del



### When is the last time you took a real break?

Whether you're disillusioned with your career, yearning to follow a dream, taking time off after a layoff, or maybe contemplating retirement in the near future, now is a great time to step back and reboot your life. The new book, by long time Fort Greene resident, Rita Foley, **Reboot Your Life. Energize Your Career & Life by Taking a Break** will show you how you can give yourself the best gift ever - the gift of time.

In speaking with the author Rita said "People who take sabbaticals, or Reboot Breaks, report feeling happier, and they return to their jobs refreshed, reinvigorated and ready to tackle new career challenges. Reboot Your Life includes real-life stories and exercises to help you figure out how to plan for, fund, and take a sabbatical, or how to use unexpected time off. By the way, my sabbaticals really afforded me time to relish living in Fort Greene."

**Reboot Your Life** is available at Greenlight Books and on-line starting April 2nd.

Rita Foley, a long-time resident, has lived in the neighborhood for 29 years, was one of the leaders in establishing Cuyler Gore Park, Co-chair for many years of PACC, and Fort Greene Association member.



# FORT GREENE ASSOCIATION

HISTORIC FORT GREENE BROOKLYN

## Next FGA Meeting: Monday May 2, 7:00 pm

Lafayette Avenue Presbyterian Church, 85 S. Oxford Street (corner of S. Oxford & Lafayette Ave.)  
Meeting Room, entrance on S. Oxford Street

# TOPIC: LIGHTS, CAMERA, JOBS!

The arts scene is alive in Fort Greene but behind the scenes are the many well-paying jobs that keep this industry running. Come to our next meeting to get a look into the Arts all happening in Fort Greene and the careers waiting for you in Fort Greene.

Arrive early to join us for our Neighborhood Mixer sponsored by **National**, "Fort Greene's inexpensive, authentic Thai food in a hip, chic environment from the boys who brought you **Joya** and **Song**."

Please visit [www.HistoricFortGreene.org](http://www.HistoricFortGreene.org) for meeting details and updates

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## NEWSCENES

**GREENE-VILLE GARDEN**, organic gourmet groceries at regular prices, 373 Myrtle Avenue bet Clermont and Adelphi. 718 222-3733. Owner, Bruce Lee provides a 3500 square foot market in which you will find a full selection of groceries including fresh organic fruits and vegetables; a variety of aged cheeses including goat's, sheep's and cow's milk cheeses; a full line of beers from 37 countries as well as local beers; many deli items including 30 kinds of organic homemade panini sandwiches and homemade tossed salad. The bouquets of fresh flowers seem to stretch about a third of the block. They start at \$4.99. This is a gold mine. Hours: 6am to midnight, 7 days a week.

**CAKE JOY**, bakery and dessert lounge, 364 Myrtle Avenue, near Adelphi, 718-624 2253. Features cupcakes, 50 kinds of cakes made to order, brownies, peach cobbler and cookies, all baked fresh daily. Owner, Kim Rodgers creates a space with not only a pick-up counter, behind which you find, the friendly smiling baking assistant Fatimah, but several nooks to sit, chat, have cake and wine (later she will serve wine, now it's BYOB). Kim envisions a neighborhood gathering spot with comfortable space for small parties and baby showers. Grab a book off one of the bookshelves while you relax. Hrs: Mon- Sat 12pm -7pm, Sun 12pm - 5pm.

**BECHAMEL**, authentic Polish restaurant, 441 Myrtle Avenue, near Clinton. 718-246 2366. owner, Justyna Weissgerber has created a simple cozy environment to enjoy her truly delicious homemade Polish dishes. A favorite is the Polish Platter featuring Kielbasa, Pierogis, and stuffed cabbage, these come with choices of vegetables - finely shredded beets, thinly sliced cucumber and other options. Everything is prepared on the premises and delicious. Justyna and waiter Ralph make the atmosphere friendly. Also featured: daily lunch/dinner specials, takeout & delivery service. Hours: Weekdays 11:30am to 9:pm; Sat 11:30am to 9:30pm, Sun 11:30am to 8:30pm.

Justyna's restaurant provides the perfect backdrop for local artists to display small works on canvass, drawings and photographs. If you are a local artist interested in showing your work, please give her a call. Now on display are geometric oil paintings by Iwona Delinska



Fort Greene Association is on Facebook, become a Fan

## FAREWELLS

**Edward Carter** - Condolences to the family and multitudes of friends of long-time Fort Greene resident Edward Carter, activist, supporter of causes of the disenfranchised, and participant in a litany of boards and organizations for the betterment of the Fort Greene community: CB2, Brooklyn Navy Yard Development Corp., Walt Whitman Tenants Association, Fort Greene Youth Patrol, and Fort Greene Senior Citizens Council, of which he was a co-founder. His unflagging support to the community will be greatly missed.

### Rita Brown Harrington -

quietly passed away on March 4th. A tireless community activist and perennial volunteer, Rita was a founding member of PACC, the Pratt Area Community Council and on the board of St. Mary's Community Services, but closest to her heart was being an AIDS buddy, who didn't miss a single walkathon until several years ago, when she could no longer walk. In memorium donations should be made to the Lafayette Avenue Presbyterian Church.



Photo courtesy of Chester Higgins, Jr.

Yes, I want to support the efforts of the Fort Greene Association.  
Enclosed is my donation. (Check One)

\_\_\_\_ \$1000-Angel \_\_\_\_ \$100-Patron \_\_\_\_ \$50-Friend/Family \_\_\_\_ \$30-Member

The FGA has special membership packages for local businesses and community organizations contact [membership@HistoricFortGreene.org](mailto:membership@HistoricFortGreene.org) to learn more.

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Find out more about the FGA at:

[www.HistoricFortGreene.org](http://www.HistoricFortGreene.org)

E-Mail \_\_\_\_\_

NL

**ARTISAN market**



**SATURDAYS**  
April 16 – July 2  
Sept 10 – Nov 5  
9AM–6PM  
@ Fort Greene Park  
Adjacent to Greenmarket

Photo by: Michael Brown

Society for Clinton Hill  
**2011 House Tour**



Tickets  
\$25

Sunday, May 1st.  
Noon to 5 PM, rain / shine  
Queen of all Saints  
300 Vanderbilt Avenue  
[sctyclintonhill.tumblr.com](http://sctyclintonhill.tumblr.com)

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